

Summer Academy

JULY 27-31, 2009

Please note that attendance at sessions with the Early Bird designation will allow participants time back in their classrooms during the August district in-service day.

Teachers will be paid the hourly wage of \$18.00 for attendance at all workshops.

Monday, June 8, 2009

Sitton Spelling Grades 1-8

This session will provide an overview of the Sitton Spelling program, as well as the instructional procedures for the program. Teachers will need to bring their teacher edition for their grade level to the session. An additional seminar handbook will also be provided.

Time: 8:30-3:30

Location: ISD Lied Center

Monday, July 27, 2009

K-5 Pinnacle Gradebook Training

This training is designed to prepare elementary teachers to use the new Pinnacle Gradebook software that will be used to record and report student grades starting in 2009-10. Teachers may attend a repeat session to get more practice but will be paid only for the first session.

Time: 8:30-11:30 or 12:30-3:30

Location: Kirn Middle School

Basic Grading Procedures and Pinnacle Training for 6th Grade

The session is designed to provide 6th grade teachers with an understanding of the secondary grading policies and guidelines, as well as providing training in the basic use of the Pinnacle Gradebook and the Student Management System. Participants are also encouraged to attend the advanced Pinnacle training scheduled for Friday, July 31.

Time: 8:30-3:30

Location: Wilson Middle School

Tuesday, July 28, 2009

K-5 Social Studies (Early Bird)

This session will provide K-5 teachers with an overview on how to use the new Social Studies text and resources for 2009-10. Pilot teachers are encouraged to attend.

Time: 8:30-11:30 or 12:30-3:30

Location: MAC

6-8 Social Studies (Early Bird)

This session will provide 6-8 Social Studies teachers with an overview on how to use the new Social Studies text and resources for 2009-10. Pilot teachers are encouraged to attend.

Time: 8:30-11:30

Location: MAC

Schedule At a Glance

Preschool

July 31st— Literacy Instruction

Elementary (K-5)

June 8th—Sitton Spelling (1-8)

July 27th—Pinnacle

July 28th—Social Studies

July 29th— Sitton Spelling

Middle School (6-8)

June 8th— Sitton Spelling (1-8)

July 27th— 6th Pinnacle

July 28th—Social Studies

Step -Up

July 29th—Spelling

Teaching Advanced Courses

July 30th— 6th Reading Intervention

July 31st— Grading/ Advanced Pinnacle

High School

July 28th— Social Studies

Step Up

July 30th & 31st —Carnegie

July 30th—Apex

July 31st— Grading/ Advanced Pinnacle

K-12

July 30th— Working with ELL Students

To register go to:

https://sites.google.com/a/cbcasd.org/teacher_summer_academy/

Designated Early Bird Sessions:

Preschool: Literacy Instruction:

K-5 Social Studies

6-12 Social Studies Teachers: Social Studies Workshops

6-12 (not Social Studies): Advanced Pinnacle

REGISTRATION DEADLINE: MAY 15, 2009

Tuesday, July 28, 2009

World History Orientation (Early Bird)

Glencoe will provide a half-day orientation training for World History teachers on using the new social studies text and resources for 2009-10. Pilot teachers are welcome even if they received training previously.

Time: 12:30-3:30

Location: MAC

TCl Orientation (Early Bird)

TCl Alive will provide a half-day orientation training for high school US History, Government and Economics teachers on using the new social studies series and instructional methods for 2009-10. Pilot teachers are encouraged to attend.

Time: 12:30-3:30

Location: MAC

Secondary Step-Up to Writing

This session is designed to provide initial training for 7th and 8th grade teachers in the Step Up to Writing Program. Teachers who attend this training will need to bring Step Up materials. High school teachers are also welcome and will be provided with materials if they would like to find out more about using these materials. Step Up does not replace or interfere with the adopted Write Source materials which emphasize the "what." Step Up addresses the "how."

Time: 8:30-3:30

Location: MAC

Wednesday, July 29, 2009

Sitton Spelling Grades 1-8

This session will provide an overview of the Sitton Spelling program, as well as the instructional procedures for the program. Teachers will need to bring their teacher edition for their grade level to the session. An additional seminar handbook will also be provided.

Time: 8:30-3:30

Location: MAC

Teaching Advanced Courses in the Middle School

This session will include characteristics of advanced learners and how to address their learning needs through differentiated curriculum and instruction. The majority of the afternoon will be a work session for teachers to plan their advanced courses for fall.

Time: 8:30-3:30

Location: MAC

Thursday, July 30, 2009

Meeting the Needs of English Language Learners K-12

English language learners receive the majority of their instruction from classroom or content area teachers and only a small portion of their instruction from certified ELL teachers, yet classroom and content area teachers often have little or no training in meeting students' linguistic needs. This workshop will provide a framework for helping mainstream teachers work more effectively with ELLs at the elementary and secondary levels. Topic areas covered in this workshop include second language acquisition, cultural adaptations, and Sheltered English Instruction.

Time: 8:30-11:30

Location: ESC

REGISTRATION DEADLINE: MAY 15, 2009

Thursday, July 30, 2009

Reading Intervention Tools- Grade 6

This full-day session is designed to provide 6th grade reading teachers with an in-depth overview of the additional and intensive reading intervention model for students. Teachers will be provided with assessment training which will be used to identify students for the intervention and have the opportunity to explore and practice using the four instructional resource kits in the areas of Comprehension, Vocabulary, Fluency and Word Work. In addition, teachers will have the opportunity to learn about the progress monitoring tools for the intervention. Each teacher will receive an Intervention Notebook and four resource kits. This will be a hands-on interactive session which will allow teachers to plan for and be ready for interventions at the beginning of the school year.

Time: 8:30-3:30

Location: Peterson Center

Apex Training

This training is for teachers who will be assisting students to use Apex on-line courses for credit recovery or advanced credits. Teachers will learn to monitor process and create reports that are needed.

Time: 12:30-3:30

Location: Wilson Middle School

Thursday, July 30 & Friday, July 31, 2009

Cognitive Tutor (Carnegie) Training for New and Current Teachers

This two-day training targets first-time Carnegie teachers, but all Carnegie teachers are encouraged to attend, particularly on day 2. Day one will concentrate on the conceptual grounding and computer software. Day two will focus more on the instructional approach required for this program to be successful. Teachers currently using Carnegie are welcome to join the training for both or either of the days. The training will be conducted by a national trainer who will bring additional insights.

Time: 8:30-3:30

Location: Wilson Middle School

Friday, July 31, 2009

Effective Literacy Instruction in the Preschool Classroom

This session will address effective literacy practices for preschool age youngsters as it relates to the High/Scope curriculum. Participants will leave with new ideas and strategies to strengthen the preschool experience.

Time: 8:30-3:30

Location: ESC

Grading Guidelines/ Advanced Pinnacle Gradebook Training Grades 6-12 (Early Bird)

The class will address revisions and updates to the district grading guidelines. The class addresses behavior grading using Pinnacle and the link to Power School and Benchmark.

Time: 8:30 -11:30 OR 12:30-3:30

Location: Kirn Middle School

To register go to:

https://sites.google.com/a/cbcasd.org/teacher_summer_academy/