

**Sixth Grade Transition
Committee Work and Reporting Sheet
2008-09**

<p>Committee Members: Ann Mausbach/Marty Shudak (Chairs)</p> <ul style="list-style-type: none"> • Wilson Teachers: Shannon Stusse, Lisa Chambers, Diane Storey, Randy Pomrenke, Bridgette Komacinski, Rick Nickerson, Carrie Booms-Ryan; principal Joel Beyenhof • Kirn Teachers: Deb Masker, Denise Shipp, Fran Shorey, Jeff Boe, Jason Smith, principal David Schweitzer, SAM Lenny Faraci <p>Bill Nanson, Brant Anderson, Donnette Bastian, Marta Lustgraaf (Bloomer), Pat Stevens (Hoover), Laura Rolles (CL), Mariah Wellman, Deb Kendall, (FR), Val Carolan (PU), Kim Heitoff (GU), Terri McClure (AEA), , Mike Naughton (Roosevelt), Chantelle Brandt (ESC), Angie Jones (Longfellow Parent)</p>	<p>Additional Persons Involved as Resources:</p> <p>Mike Phalen (FR), Diane Crouch (WW), Mark Smith (Kirn), Mike Starner (Rue), James Giles (WW), Stephanie Krijan (AL), Leigh Ann Martic (WW), Brandy Palatas (Kirn), Dave Carlson (FR, CL, RO, WG, Wash)</p>
<p>Meeting Dates: Program Committee: 11-13, 12-9 Small group sessions*: 11-20, 11-24, 11-25, 12-2, 12-15, (3-2, 3-5, 3-17, 3-23, 3-26)**</p> <p>*on-going meetings with teachers to help clarify program, with Janet regarding staffing ** on-going meetings with Ann, Dee, Terri, Dave, Joel, and TAG staff to clarify TAG services and/or exploratory schedules</p>	<p>Major Tasks:</p> <ul style="list-style-type: none"> • To determine the instructional school day for teachers and students including the core, specials, exploratory, and supplemental instructional services • To facilitate with HR team the staffing of the program • To develop advanced course curriculum and any new exploratory curriculum (computers) • Determine supplemental services • Determine TAG structure
<p>Accomplishments to Date:</p> <ul style="list-style-type: none"> • The instructional school day and overall program has been determined • Staffing of core area teachers in place as of Feb. 16, 2009 • Staffing of specials and non-core in place but for Counselor, Art, Music • Plan developed for offering exploratory classes as semester or quarterly (See MS brochure • 	<p>Minor/Major Immediate Tasks:</p> <ul style="list-style-type: none"> • Finish staffing with HR • Support Facilities Committee with materials and equipment identification and transportation (see proposed guidelines)

<p>Next Steps:</p> <ul style="list-style-type: none"> • Finalize proposed guidelines for materials and equipment identification and transportation (work with Stacey Pettit and Dave S.) • Work with Dave, Joel, Dee, Terri, Ann, and TAG teachers to develop more detailed structure of TAG program • Develop identification system (with Stacey) to help determine which building materials/equipment go to and to which designated area 	<p>Significant Obstacles to Accomplishments or to Next Steps:</p> <ul style="list-style-type: none"> • Time Frame – materials and equipment must be kept at elementary buildings for use until the end of the school year and at which time must be transferred to MS where cleaning and construction will be occurring •
<p>Questions Needing Clarification:</p> <ul style="list-style-type: none"> • Will schools be given boxes to pack for move or will they need to secure them (Stacey?) 	<p>Time Frame for Next Steps:</p> <ul style="list-style-type: none"> • March/April: Complete detailed outline of TAG program • June – write/update curriculum for computers, health, guidance, art, music, pe • June/July (?) – begin move of equipment and materials